

Betty Kaplan

1923

DREUX AMERICAN HIGH SCHOOL



STUDENT HAND BOOK

DREUX AMERICAN HIGH SCHOOL

7135th SCHOOL GROUP O/L

UNITED STATES AIR FORCE

APO 84, NEW YORK, NEW YORK

THE HOME of the VIKINGS

July 1961

TO: THE STUDENTS

WELCOME TO THE HOME OF THE VIKINGS !

Dreux American High School offers a four year curriculum for grades 9 through 12 for both day and boarding students. Dormitory facilities are available for resident students from many other locations throughout Europe, Africa and the Near East.

This school, as other USAFE schools, offers a program similar to better American schools back home. The courses of study are based on sound American educational practice. The teaching personnel are fully accredited by state departments of education and are carefully chosen by professional school administrators and civil service recruiting teams for their successful teaching experience and graduate training. Dreux American High School is a fully accredited member of the North Central Association of Colleges and Secondary Schools.

This school is organized and operated by the 7135th School Group (Gen Ed) with headquarters in Wiesbaden, Germany. Logistically, it is supported by the 7305th Support Squadron with headquarters on this base.

We of the school faculty and administration hope that you will have a happy and successful year at Dreux American High School. If you learn and follow the school rules explained in this handbook and published in our daily bulletins, you will contribute much to the success of our program. We will do all we can to help and guide you in your life here, and together we can make this year a valuable and worthwhile experience for everyone.


CARL B. GUSTAFSON
Principal

TABLE OF CONTENTS

	Page
Introduction - Orientation - Rules and Objectives	1, 2, 3
Admission Procedure	4
Program of Studies	5
Requirements for Graduation	6
Guidance and the Marking System	7 - 8
Attendance, Absences, and Tardiness	8 - 9
Activity Program, Miscellaneous	10 - 12
Tentative School Calendar, 1961-62	13
Constitution of the Student Body	14 - 16
School Songs and Cheers	17
Private Music Lessons	18
Orientation Map of School Grounds	19
Floor Plan of Main School Buildings	20
School Address and Relevant Telephone Extensions	21

ACCREDITATION

Dreux American High School is a fully accredited member of the North Central Association of Colleges and Secondary Schools.

PURPOSE

To the new students entering Dreux American High School the student council offers this handbook as a guide to the campus, the buildings, the courses of instruction, the activities, and the tradition of the school.

REMEMBER

Wherever you go, whatever you do, you represent yourself, your family, your country, and your school.

WELCOME

We here at Dreux American High School extend to each of you a most cordial welcome. We are here to help you secure the best education possible. If you conduct yourself as a lady or gentleman you will encounter little if any difficulty adjusting to our school. We encourage you to contribute as much as you can to our community and school life. If you do, we are sure you will be very happy here. We have the reputation of being a very fine school and we request you to help maintain these standards.

FORWARD

Every student is responsible for knowing the school's regulations and obeying them. This handbook is published to give students information about the traditions, routines, athletics, organizations and discipline of Dreux American High School.

If each student will study this handbook and be guided by it, voluntary discipline can be developed with a minimum of supervision.

The aim of every student should be daily, constant development toward maturity and self-discipline.

Learn to "work when you work", and "play when you play".

For his own self respect, a pupil must do his best always. No more is expected; no less will be accepted.

Each pupil must learn to face and solve his own personal problems. Others can help, advise, and guide.

GOOD MANNERS AND TRADITION

"For a man, nothing is so well bewrayed as by his manners". Spenser

1. We greet one another on the campus whenever we meet, students and instructors.
2. We show our guests the same courtesy we would wish to receive if we were in their place.
3. We present guests to the faculty, taking care to pronounce their name clearly. Be sure that younger persons are presented to adults or to those of higher rank. Example: Mr. Brown, this is my roommate, John Smith.
4. We observe the courtesy of silence in the library and study halls.
5. We are sportsmanlike in our athletics. We are considerate and courteous to our opponents and officials. Each strives to lose like a "man" and win like a "gentleman".
6. We take pride in good house keeping. We make a practice to place paper and waste in containers conveniently located for this purpose.
7. We accept constructive criticism of our faults and failure in classroom or elsewhere, and take such criticism in the proper spirit.
8. We consider our academic progress very important.
9. We encourage an appreciation of the culture of France and an understanding of the language and way of life of the inhabitants.

CODE FOR MILITARY DEPENDENT YOUTHS

- I. I will be ever mindful that I am an American citizen and a dependent of a member of the military establishment of the U.S.A.
- II. I will be ever conscious of the fact that I am a guest of a friendly allied country.
- III. I will endeavor to conduct myself at all times in such a manner as to reflect credit to myself, my parents, the military society of which I am a member, and to my country.
- IV. In this endeavor I will be guided by the following precepts, realizing all the while that they are not all-inclusive and only representative of my obligations:
 - A. I will endeavor to understand, appreciate and respect the social structure, culture and environment of the country of which I am a guest. I will not criticize the customs, religion, or way of life though it differs from my own.

- B. I will regulate my activities in such a manner as to prevent misunderstanding by our host people, and I will temper my relations with a spirit of fair play, understanding and sportsmanship.
 - C. I will not allow myself to believe that because something is different it is inferior.
 - D. I will keep my clothing and personal appearance neat and appropriate at all times. Bizarre haircuts, garish and ill-fitting clothing do not meet this standard.
 - E. I will be respectful and obedient to my elders and those in official positions over me.
 - F. As a member of a select group, I realize that my efforts are part of a common endeavor which must be shared by all. I will therefore make every effort to assist all members of my group in carrying out the objectives of this code.
- V. In accepting these obligations freely and conscientiously I do so with the hope and desire that by so doing I may claim even an ever so small part in fostering good will among people and nations.

RULES AND REGULATIONS

The Administration shall at their discretion, suspend and/or recommend expulsion for any pupil found guilty:

- of gross disobedience, undue disturbance of school;
- of violent, tumultuous, offensive or disorderly conduct;
- of the use of obscene, profane or unseemly language;
- of loud and boisterous conduct;
- of assault, assault and battery;
- of the wearing of improper wearing apparel;
- of improper dressing or grooming;
- of meeting or damaging school property;
- of drawing, cutting or writing obscene pictures or words upon school property;
- of performing immoral acts;
- of smoking in restricted area or smoking without permit from parent;
- of furnishing or consuming alcoholic beverages.

STUDENTS EDUCATIONAL OBJECTIVES

1. To become sensitive to his social environment.
2. To be cooperative, tolerant and creative.
3. To live democratically with others.
4. To acquire habits of independent, critical thought.
5. To recognize that society will be at least partly as good or as bad as his contribution to it.

6. To learn to speak well.
7. To learn to read successfully.
8. To write correctly and effectively.
9. To solve problems rationally.
10. To demonstrate physical alertness and emotional stability.
11. To direct and discipline himself.
12. To improve understanding of the culture, language, and way of life of the inhabitants of France.

ADMISSION PROCEDURE

Registration in School

This high school has been established for the school-age dependents of military personnel and United States citizen employees of the Air Force, Army, Navy, and Marine Corps.

Any other students eligible for admission are required to pay tuition. The fee charged will equal the per-pupil cost of the school system as determined by the commander having jurisdiction (AFR 34-50, paragraph 10e).

In order to register in high school for the first time, the student should bring his report card or a transcript of credits from his previous school so that he may be placed in the proper section. The principal will send to the student's previous school for an official transcript of his credits. Because several weeks may elapse before the record arrives, it will be necessary to have some document on which to base his placement.

The parent or guardian of local students should come to school with the student during registration because parent signature is required on the registration form and a conference with the counselor or principal at this time about the pupil's work may prevent future problems.

SCHEDULE CHANGE LIMIT

A student will not be permitted to change his schedule after the end of the second week of school unless he is advised to do so by the administration or counselor.

GRADE PLACEMENT

- | | |
|-----------|---|
| NINTH: | Successful completion of the work of the eighth grade shown by report card. |
| TENTH: | Successful completion of a least three regular ninth grade subjects. |
| ELEVENTH: | Successful completion of seven regular high school subjects. |
| TWELFTH: | Eligibility to carry sufficient work to complete the sixteen units required for graduation. |

PROGRAM OF STUDIES

When the student registers at the high school, his course of study will be planned.

If a student has a sufficiently high grade point average he will be encouraged to take a fifth academic subject.

In general the course of study follows the pattern given below. Starred subjects are required while in attendance in USAFE schools for each grade level. The others may be elected according to the students' needs and interests. Subjects marked with a "C" are either required or recommended for pre-college students.

SUBJECT OFFERINGS

NINTH GRADE

- *C English I or Basic English
- *C Algebra or * General Math.
- * World Geography
- * Physical Education
- General Science
- C French I
- Music (vocal or instrumental)
- Art
- Home Economics I
- General Shop I

TENTH GRADE

- * English II or English I
- C Geometry
- Biology
- World History
- C French II
- * Physical Education
- Music (vocal or instrumental)
- Art
- Home Economics II
- General Shop II
- Typing I

ELEVENTH GRADE

- *C English II or English III
- C Algebra II
- C Chemistry
- *C American History
- Modern European History
- C French I, II
- * Physical Education
- Typing I, II
- Shorthand I, II
- Bookkeeping
- Music (vocal & instrumental)
- Art
- Speech and Drama
- Journalism
- Industrial Arts (1 or 2)
- Mechanical Drawing

TWELFTH GRADE

- *C English IV or English III
- C Trigonometry & Solid Geometry
- C Physics
- *C American Government
- Modern European History
- C French I, II
- * Physical Education
- Typing I, II
- Shorthand I, II
- Bookkeeping
- Music (vocal & instrumental)
- Art
- Speech and Drama
- Journalism
- Industrial Arts (Choice of 2)
- Mechanical Drawing

DEFINITION OF TERMS

One unit of credit is the point value given for the successful completion of the study of any subject requiring preparation outside the class period, five periods per week, for a full school year of not less than thirty-six weeks (minimum 179 days). Courses which meet for only one semester, five days per week, earn one-half unit of credit.

A major is a three-unit sequence in any subject matter field or in closely related fields.

A minor is a two-unit sequence in any subject matter field or closely related fields.

A required subject is one which all students must take.

A prerequisite is a course which a student must complete before he enters certain advanced fields.

The normal load is four units per semester, plus physical education and a reasonable activity program.

Home room is the section to which a student is assigned for the purpose of administration and counseling.

A grade point is the numerical equivalent assigned to each letter grade. It is used in the computation of the honor roll and in the determination of class honors in the senior year.

REQUIREMENTS FOR GRADUATION

A candidate for graduation from the USAFE high School should have successfully completed the following requirements, totaling sixteen units. 15 of these credits must be in academic areas, and should include:

1. Two majors of three or more units each
 - a. First major - English 3 or 4 units
 - b. Second major - elective 3 units
2. Two minors of two units each
 - a. First minor - Social Studies unless it is elected as the second major 2 units
 - b. Second minor - elective 2 units
3. American History - must be taken in the eleventh or twelfth year 1 unit
4. American Government and Problems of Democracy - must be taken in the eleventh or twelfth year. 1 unit

5. Laboratory Science-biology, physics, or chemistry 1 unit
6. Mathematics (either algebra or general math) 1 unit
7. Electives 2 units

THE GUIDANCE OFFICE

The school counselor provides assistance to students and their parents in planning educational and vocational programs of studies in high school and after high school. The school counselor advises students on enrollment in the school and is in close contact with all the students during the school year regarding their educational progress, or lack of progress. The counselor supervises the school testing program, the interpretation of many standardized tests, and assists students in applying for the College Entrance Examination Board tests. The guidance office provides for students' use, a large collection of college catalogs and bulletins, an occupational and vocational file, and numerous books and pamphlets on educational, vocational and personal topics.

THE MARKING SYSTEM

The year is divided into two semesters, each of which is further divided into three six-week periods. The student may, therefore, expect to receive six report cards showing his parents how well he has been doing in each subject. The marks received at the end of each semester will become a part of the student's permanent records.

INTERPRETATION OF MARKS

Mark	Percentage Equivalent	Grade Point
A	94 - 100	4

This mark indicates that the student has given evidence of a genuine interest in the subject and has done work in quantity and quality far in excess of the standards set for a satisfactory passing grade.

B	86 - 93	3
---	---------	---

This mark indicates that he has given evidence of an awakening intellectual interest by doing work in quantity and quality above the standards set for a satisfactory passing grade.

C	78 - 85	2
---	---------	---

This is a satisfactory passing grade. It indicates that a student has acquired the necessary ability to proceed in the subject and can use the ability when needed.

D

70 - 77

1

This mark indicates that the pupil has not acquired the necessary ability to work efficiently at the next tasks in the subject or to use the ability efficiently in other situations where it is needed. A "D" is the lowest passing grade.

F

Below 70

1

This mark indicates that no credit is given toward graduation.

Inc

The student will be given an incomplete only if and when he has not been able to complete the regular work due to circumstances beyond his control, e.g. illness. This mark must be made up within the next six weeks or it becomes an "F".

HONOR ROLL

The Honor Roll is divided into three categories: B, B+, A.

A student must have earned an average of at least 3 grade points in his subjects to be placed on the honor roll at the end of a marking period.

WARNING NOTICES

Whenever during a grading period a student is in danger of failing, or is not otherwise doing his work in a suitable manner, an Unsatisfactory Work Slip will be sent to the parents (and to the residence hall administrator, if applicable). The reason that the student's performance is unsatisfactory will be stated, and the parents will be invited to confer with the teacher during conference hours, if possible.

ATTENDANCE

A High School education stresses not only academic subjects and extracurricular activities, but also those habits which go toward building good character. Punctuality and regularity are character-forming habits which may be established easily in high school life by self-training in just such things as attendance.

A student is considered absent from school if he misses all classes of the morning and/or afternoon session.

A written statement by parent, guardian, or residence hall advisor giving the reason for the absence is necessary upon return to school. The school will be the judge of the adequacy of the reason for the absence. In general, illness, medical, and dental appointments or educational tours are the only valid reasons for absence.

In cases of absence for adequate reasons the student is allowed to make up the work missed and to receive credit for it.

No student may re-enter his homeroom or classroom after an absence without an admittance form signed by the homeroom teacher. This slip must be initialed by all teachers whose classes were missed. The last teacher signing the form will keep it and return it to the homeroom teacher concerned.

ANTICIPATED ABSENCES

Students planning to be out of school for trips or for other reasons are expected to get from the office an "Application for Permission to be Absent" form. Then this should first be presented to a Principal for approval for excused absence. The student is to get the signature of the teachers whose classes will be missed. In this way the teacher will know the student is going to be absent and can arrange for the student to make up the work to be missed, if the absence is excused.

TARDINESS

A student is considered tardy if he arrives at school too late to be in his class by the time the tardy bell rings, or if he fails to enter any class before the last bell rings.

Tardy students must get an admittance slip from the office. An excused tardy slip is valid only if signed by an administrator. This slip is to be given to the teacher upon entrance to the class. The teacher will return the slip to the office.

Punctuality at classes and meetings is expected of all students. Unexcused tardiness to class will subject the student to disciplinary action.

WITHDRAWALS

If it becomes necessary for a student to withdraw from school, he should inform the principal, the residence hall administrator (if applicable), and each of his teachers as soon as possible, telling them the date which he will leave school. Parents should write to the principal of the school stating the probable date of departure and any other relevant dates. A copy of Port Call Orders should be attached. By advance planning, particularly near the end of a grading period or a semester, a student may be able to complete the work necessary for his six-weeks' grade or even his full credit.

Pupils withdrawing from grades 9-12 not more than 20 school days prior to the closing of the school year are authorized to take semester (final) examinations during their last four days of school attendance.

Since dates of rotation are frequently changed, students are urged to remain in school until the last possible moment. When it has become definitely established that the family is leaving, the student should obtain a Clearance Sheet from the office. All books and equipment must be in good condition to be returned to the teachers. Students must clear with each person noted on the Clearance Sheet. When all the requirements shown on the Clearance Sheet have been completed and all necessary signatures obtained, the form should be returned to the office where the processing will be completed.

LOCKERS

Lockers are assigned to students. Lock and locker assignments will be made by school supply. A deposit of \$ 1.00 is required for each key or lock issued. A percentage of this deposit will be refunded upon return of the key or lock. Lockers are to be kept locked at all times. Students not locking their locker may loose their locker privilege for a two week period.

SUPPLIES

Textbooks are issued free to each student. Students will be expected to pay for lost books or books damaged beyond normal wear. However, paying for a lost book does not insure getting another to replace it due to possible shortage, so it is necessary that all property issued be safeguarded. Textbooks should be covered with heavy paper. Careless handling weakens bindings. All books carry an identification label on which will be the initials of the teacher who issued the book.

ACTIVITY PROGRAM

Dreux American High School has a very comprehensive and energetic activity program. Activity period is scheduled at least once a week. Some of the activities and clubs are as follows: Drama Club, French Club, Chess Club, Audio-Visual Club, Science Club, Radio Club, Future Homemakers of America Club, Future Teachers of America Club, Music Club, Pep Club, Math Club, Lettermen's Club, Student Council, National Honor Society, Girls Athletic Association, School Paper, Year Book and Debate Club.

The National Honor Society is an honorary organization composed of juniors and seniors who have demonstrated outstanding scholarship, leadership, character, and service.

The School Newspaper is published by a volunteer staff. Membership is by appointment; see the advisor to learn whether you can help: remember that there are many more jobs than writing to be done.

The School Yearbook, a record of the year, is mainly a senior function, but underclass-men with talent may also help.

The Student Council is the main student governing body of the school. The student council constitution in this booklet will explain this organization further.

The Honor Squad consists of outstanding upper class students who patrol the cafeteria and the hallway.

The Lettermen's Club is open for membership to all boys who have earned a letter in interschool sports at Dreux.

AMERICAN YOUTH ASSOCIATION

The local A.Y.A. has a very active association. It assumes a large responsibility for week-end entertainment for the 7-day dormitory students. The A.Y.A. center has fine facilities for a recreation center for off-hours. It also helps sponsor dances, the Hobby Shop, and week-end tours.

MAKE UP WORK

It will be the direct responsibility of the student who has missed work and is eligible to make it up to contact the teachers involved and complete the work within the stipulated time limitation. The student should be sure that he understands what is to be done and the length of time allotted.

APPLICATION FOR COLLEGE:

Students who are interested in attending college should check with the Counselor to obtain information necessary for making application. The Counselor's office, as soon as it receives the request, will send copies of the high school record to the indicated college.

CREDITS FROM OTHER SCHOOLS:

Students who transfer into our high school from other schools will receive credit from those schools at face value. In cases where such transfer is in the middle of the grading period, the work done as of the time of transfer will be weighed with the work done locally to determine the grade at the end of that marking period.

SICK CALL

Arrangements have been made with the dispensary for sick call daily at 1600 hours. Only in case of an emergency should you request a hospital pass from the school office. Your teacher should indicate on the hall pass to the office whether the emergency request is made by you or the teacher.

CORRESPONDENCE WORK

In case of a deficiency of credit, a failure of a course, or a transfer from a school wherein the student has begun a course he is unable to complete

in this school, he may apply to take work from the high school correspondence program offered by the University of Nebraska. Satisfactory work completed by correspondence through the University will be given credit in our school. Arrangements, however, are strictly the responsibility of the student and his sponsor.

CHEATING

Cheating is a serious offense which is dealt with by the administration and the individual teacher. The student usually will receive a zero on his paper.

LOCKERS

Students must keep their lockers neat and have locks on them at all times. Failure to do so can result in the loss of locker privileges.

HALL PASSES

A system of hall monitors is set up to check the hall passes of students in the corridors while classes are in session.

LIBRARY

The school library is located in the East Wing of the Hospital Annex. It is open before and after school, and during all class periods.

LOST AND FOUND

The school Lost and Found is located in the main office. All objects found should be turned in there. If you lose something call at the office to see if it has been found.

LOTTING IN THE HALLS

Because our hall space is limited, students are requested not to stand around in the halls. This prevents free movement of traffic when classes change and is not a constructive use of your time in school.

TENTATIVE SCHOOL CALENDAR FOR 1961 - 1962

- 4 September - Labor Day - Holiday
- 6 September - School opens
- 10 November - School closed for Veterans' Day
- 11 November - Veteran' Day (Saturday)
- 23 November - Thanksgiving Day - Holiday
- 24 November - Thanksgiving Vacation
- 15 December - School closes for Christmas Vacation (normal schedule)
- 16 December) - Christmas Holidays
- 1 January) -
- 2 January - School reopens
- 26 January - End of first semester (89 days)
- 29 January - Second semester begins
- 22 February - Washington's Birthday - Holiday
- 19 April - Last Day of School before spring Vacation (normal schedule)
- 20-29 April - Good Friday, Spring Vacation
- 30 April - School reopens
- 30 May - Memorial Day - Holiday
- 13 June - End of 2nd Semester (90 days)
End of School Year - 179 days

THE CONSTITUTION OF DREUX AMERICAN HIGH SCHOOL
STUDENT BODY

Preamble

The purpose of this constitution is to provide a foundation for student government at Dreux American High School, to give students experience in self-government, and to attain better student-faculty relations.

Constitution

ARTICLE ONE - THE STUDENT COUNCIL

Section A - Membership

1. The student Council will consist of three (3) elected representatives from each class.
2. Voting will be conducted as follows: any person with a 2.5 overall average in all subjects may become a candidate by securing a petition signed by fifteen per-cent (15%) of his/her class. Each class member may sign his/her name to three (3), but not more than three petitions. If more than three petitions are signed by one (1) person all of that person's signatures will be invalid. At the end of the first two (2) full weeks of school, elections will be held.
THE VOTING WILL BE BY SECRET AND PREFERENTIAL BALLOTING.
(Ware System)
3. A 2.5 overall average in all subjects will be required of all members. At any time a member becomes truant he/she will be given six (6) weeks in which to correct any deficiency, the failure of which will result in automatic dismissal from the council.
4. Any member who fails to attend three (3) meetings out of any four (4) consecutive, regular meetings without a valid excuse will automatically be dismissed from the council. The principal or sponsor will be the judge of what is a valid excuse.
5. In each class is vested the right to recall any of their representatives by a petition of ($\frac{3}{4}$) of the class members.
6. All council representatives will retain office unless otherwise removed, until the end of the second full week of school in September, when they will be replaced or reelected.
7. Vacancies before the end of the month of May will be filled from the class in which they occur. Candidates will be chosen and elected as outlined in Section A paragraph 2.

Section B - Officers, election of

1. The officers of the Student Council will consist of a president, a vice president, a recording secretary, a corresponding secretary, and a treasurer all of whom will be elected by secret and preferential ballot.

2. The elected president will be a senior. He will be elected by the student body. The candidates for the presidency will be the three senior class representatives.
3. The vice president will be a junior or a senior and will be elected in the same manner as the president. The vacancy of this office will be filled by a junior or senior council representative elected by a majority of the members of the council.
The elections of President and Vice President will be conducted one (1) week after the election of the student council representatives.
4. The recording secretary, the corresponding secretary, and the treasurer will be chosen by a majority of the council representatives at the first meeting of the newly elected council.

Section C - Duties of officers

1. President will: preside at all meetings of the Council and will also be the student body president. He will see to it that all things decided upon in the meetings are carried out. He will appoint all committee chairmen and execute all Student Council legislation. The president will prepare the agenda and call all special or emergency meetings.
2. Vice-President will: preside at all meetings of the council at the absence of the president and at this time assume all duties of the president as listed in Section C, paragraph 1. He will keep all of the committees organized and will in any way be of assistance to the president.
3. Recording Secretary will: Keep a detailed set of minutes at all times at which the Council is formally in session. It will also be the duty of the recording secretary to keep a list of those absent and to include it in the reading of the minutes of the next meeting so as to give every member ample warning of his/her delinquency.
4. Corresponding Secretary will: Keep all Student Council correspondence and it will further be her duty to keep the Council informed on all correspondence received.
5. Treasurer will: Keep all Student Council funds and receive all class member fees. The treasurer will further present a report on the Councils funds at every meeting.

Section D - Council Funds

1. All classes will contribute five dollars (\$5.00) for each of that classes three (3) representatives serving on the council. This subscription will be paid to the council before or on November the first. The Freshman class will have until January the first to pay this fee. Any remaining funds will be carried over to the Council treasury of the following year.
2. The Council may raise funds in any other acceptable manner for purposes as it sees fit.

Section E - Council Responsibilities

The Student Council, aided by the faculty, will be responsible for the proper functioning of all student business and the improvement of the school in any way by the students as the council sees fit.

Section F - The Power to Function

The Student Council, with the faculty, will have the power to make all laws and/or necessary rules.

ARTICLE TWO - RATIFICATION AND AMENDMENTS

Section A - Ratification

This Constitution will go into effect when ratified by 2/3 of the Student Council and when approved by the faculty and the principal.

Section B - Amendments

This Constitution may be amended with the approval of the principal and the faculty and with a 2/3 majority vote of the Council.

ARTICLE THREE - OPERATING PROCEDURE

1. The meetings of the Student Council will be conducted as according to Robert's Rule of Order with the exception that the president will be granted the privilege of participating in debates.
2. There will be a quorum of seven (7) members which will include either the president, vice-president or treasurer. Without this the meeting will not convene.
3. To carry a motion the votes of the majority of the members present will be necessary.

ARTICLE FOUR - CLASSES

Section A - Officers

Each class will elect, before the first of November, a president, vice-president, treasurer and any other offices that the class itself sees fit to make. Candidates for the offices of president and vice-president will be selected by the method in Art. I, Sec. A, Para. 2. Each class member may sign the petitions of two candidates. The election will be conducted by preferential balloting for the offices of president and vice-president, the receiver of the largest number of votes to become president, the next in line to become vice-president. Other elections will be conducted according to the preference of the individual classes. If a class has another method for electing its president and vice-president in its constitution, it may use this method.

SCHOOL SONGS AND CHEERS

School Song

It's a grand new name
It's a name full of fame
It's the name of the Viking with might
It's the story of the red and white
We're ahead at the close of each game
When the whistle blows
Every Viking will know
That the game has been played and played well
So on you Vikings, on the beam
Three cheers for the Viking team
RAH RAH RAH

Victory

Victory, victory, that's our cry.
Whith a V - I - C - T - O - R - Y
Are we in it? Well I guess!
Say, VICTORY, VICTORY
YES YES YES

Shoot for a Basket

Shoot for a basket
Dribble down the floor
Come on boys, let's raise that score
Whether we win or whether we lose
This is the cheer that we always use
V - I - K - I - N - G - S

Yea Vikings!!!

Welcome Cheer

There's a red hot rumor that's a-goin' around
About a real cool school that's knockin' 'em down.
So welcome -----
Take your seats!
'Cause the Normandy Vikings can't be beat.

PIANO, ORGAN AND SOLFEGE LESSONS

The High School is pleased to announce that private piano, organ or solfege lessons will be available to students who are interested in developing their talents along these lines. The expense of private lessons are not authorized, so the costs of such training must be met by the individuals involved.

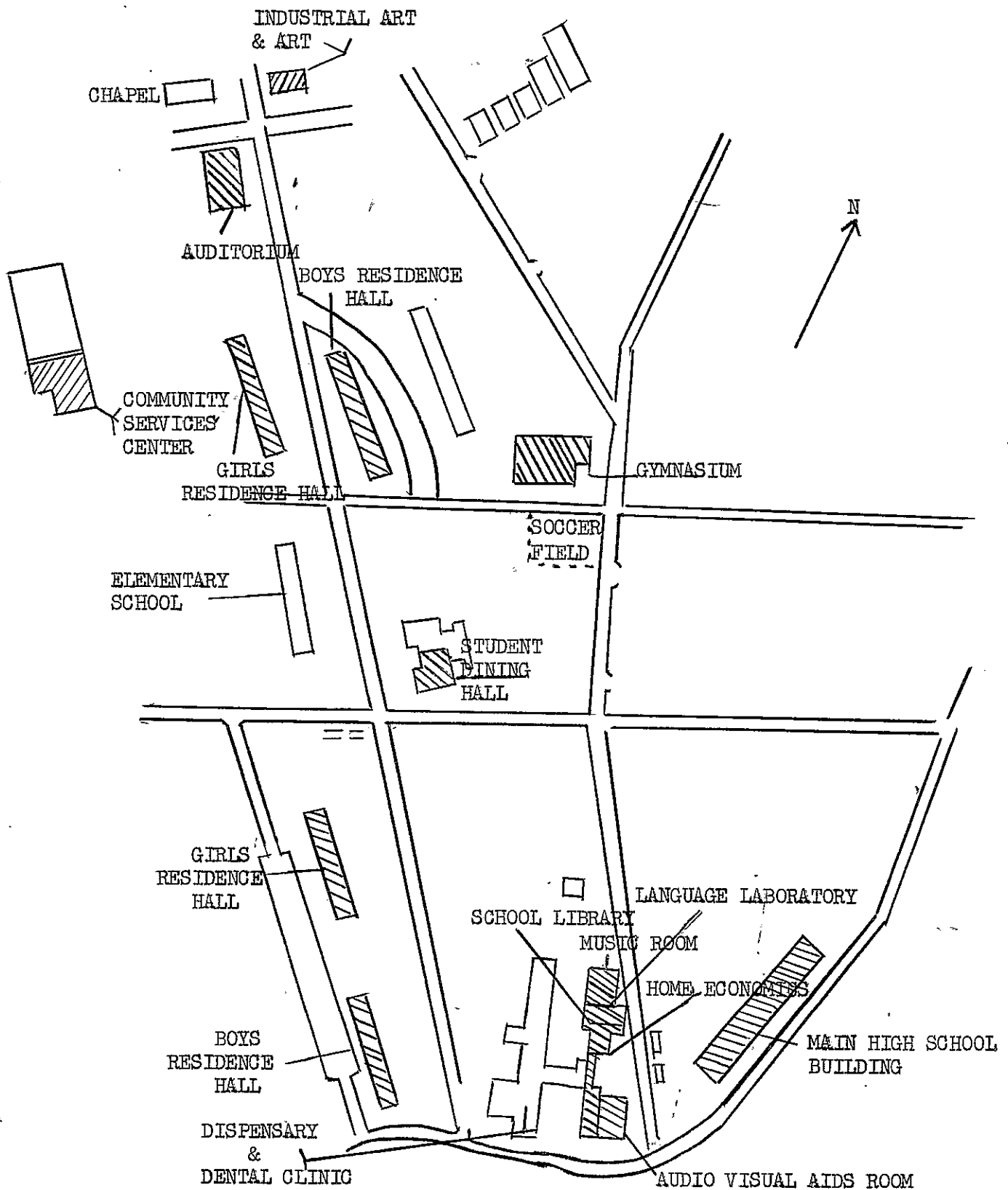
An eminently qualified musician of Dreux, Mlle Anne Marie Huvey, has offered her services to our students. Mlle Huvey is a graduate of the Ecole Normale de Musique de Paris. She has further studied under leading European musicians such as Nadia Boulanger, Alfred Cortot and Diran Alexanian. Mlle Huvey is the founder and director of the Institut de Musique et Dance Classique at Dreux. Also she is the organist of the church of St. Pierre at Dreux. Each year she organizes concerts with her students, and these are usually recorded so that each student may have a copy. It is fortunate that qualified students have available such an opportunity to study.

Charges per lesson:

20 minute lessons:	5 new francs (approximately \$ 1.00)
30 minute lessons:	7 new francs (approximately \$ 1.40)

Interested students should contact the High School Music Teacher to make arrangements.

MAP OF FACILITIES OF DREUX AMERICAN HIGH SCHOOL



FLOOR PLAN OF MAIN SCHOOL BUILDINGS

Academic Rooms
located in the
Hospital Annex
Building

Audio-
Visual
Aids
Room

Seminar Study Room
Student Office
Home Ed. Model Room
Home Ed. Model Room
Student Office
Staff Room
Language Laboratory
Music

Room 14
Home Etc.
Rm 15

Library
Room 16

Language Laboratory Room

MAIN SCHOOL BUILDING

Room # 13
Chemistry Room # 12
Boys Rest-Room
Room # 11
Room # 10
Room # 9
Room # 8
Room # 7

Room # 1
Room # 2
Office
Faculty Lounge
Guidance Office
Girls Rest-Room
Room # 3
Room # 4
Room # 5
Room # 6

ADDRESSES

APO

Dreux American High School
7135th School Group O/L
United States Air Force
APO 84, New York, New York

INTERNATIONAL

Dreux American High School
Base aerienne de Dreux-Senonches
Senonches (Eure et Loir)
France

TELEPHONE EXTENSIONS

When calling Dreux Air Base from outside the Base telephone system, ask for any one of the following numbers:

Dreux..... 794 - Sept cent quatre vingt quatorze
(Set sawng cat-ruh van cat-orze)
Dreux..... 795 - Sept cent quatre vingt quinze
(Set sawng cat-ruh van canns)
Dreux..... 846 - Huit cent quarante six
(Weet sawng karaunt sees)

High School Office - Bldg 3..... 7427
Principal..... 6329
Guidance Counselors..... 6236
Residence Hall Supervisor..... 7401
Residence Hall #1, Boys..... 7426
Residence Hall #2, Boys..... 7346
Residence Hall #3, Girls - 7441
Residence Hall #4, Girls..... 7243
High School Library Bldg 15..... 7351
Music, Home Economics, Language Laboratory.- Bldg 15..... 7402
Industrial Arts and Art, - Bldg 35..... 7465
Dining Hall #1 7263
Gymnasium,- Bldg 29..... 6340

DEPENDENTS SCHOOL'S OFFICE

School's Office - Bldg 145..... 6337
Clerk..... 7232
School Supply..... 7324

ELEMENTARY SCHOOL

Elementary School Office - Bldg 62..... 7400
Principal..... 6209
